

**1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>**

**Výuční list z oboru vzdělání:  
26-52-H/01 Elektromechanik pro zařízení a přístroje (denní studium)**

<sup>(1)</sup> In the original language

**2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>**

**Apprenticeship Certificate in:  
26-52-H/01 Electromechanic for Equipment and Instruments (full-time study)**

<sup>(2)</sup> This translation has no legal status.

**3. PROFILE OF SKILLS AND COMPETENCES**
**General competences:**

- take responsibility for completion of tasks in work or study;
- adapt own behaviour to circumstances in solving problems;
- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least A2+ of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- connect, diagnose, repair and commission electrical and electronic parts of equipment and apparatus used to control and to operate of power and automated systems;
- dismantle and repair mechanisms or parts of electrical, electromechanical, pneumatic and hydraulic instrumentation, machinery and other technical equipment;
- diagnose the technical condition and defects of systems for rotating mechanisms, their dismantling, and maintenance of movable parts;
- measure electro-technical and electronic equipment and instruments;
- assess measured values for the inspection and diagnostics of the equipment, troubleshooting and commissioning, adjustment and operating settings;
- work with electro-technical drawings, diagrams, standards, and other electro-technical documentation.

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

The graduate will be employed in the field of electrical engineering in the manufacture, assembly, repair, reconstruction, adjustment and testing of electrical machinery, instruments and equipment, weighing equipment, electrical, electro-mechanical and electronic parts of security devices, electrical, electro-mechanical and electronic systems of NC machines, production centres and assembly lines, groups of machines and nodes of flexible manufacturing systems.  
 Examples of possible job positions include: NC machine mechanic, electronic equipment mechanic, electrical equipment mechanic, security equipment mechanic, etc.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> Střední průmyslová škola, Ústí nad Labem, Resslova 5, příspěvková organizace Resslova 210/5 Ústí nad Labem 40001 CZ public school	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
<b>Level of the certificate (national or international)</b> Upper secondary education completed by the final examination (Apprenticeship Certificate) <b>ISCED 353, EQF 3</b>	<b>Grading scale / Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is $\leq 1,5$ ) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
<b>Access to next level of education / training</b> ISCED 354, EQF 4	<b>International agreements</b>
<b>Legal basis</b> Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"><li>School- / training centre-based</li></ul>	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers´ needs.	
<ul style="list-style-type: none"><li>Workplace-based</li></ul>		
<ul style="list-style-type: none"><li>Accredited prior learning</li></ul>		
Total duration of the education / training leading to the certificate		<b>3 years / 3 072 lessons</b>
<b>Entry requirements</b> Completed compulsory school education		
<b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a>		
National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1		  stamp and signature <b>Done at Prague for the school year 2024/2025</b>

### (\*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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